

# Stokes Soil & Water presents the 2023 Essay Contest



QUESTIONS?...contact Janice Pack at 336.593.2846 ext. 3 • [jpack@stokesswcd.net](mailto:jpack@stokesswcd.net)

## THEME

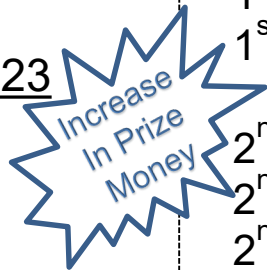
**Water...the Cycle of Life**

## CONTEST DATE

Thursday, February 9, 2023

## ENTRY DEADLINE

Friday, February 3, 2023



## LOCATION

Call or email Janice Pack to pick up essays or you can scan and email essays to Janice Pack. If scanning be sure to include a page with student information for each entry. Contest will be held at Central Office in Danbury.

## AWARDS – (COUNTY LEVEL)

- 1<sup>st</sup> Place 6<sup>th</sup> Grade Essay – \$50
- 1<sup>st</sup> Place 7<sup>th</sup> Grade Essay – \$50
- 1<sup>st</sup> Place 8<sup>th</sup> Grade Essay – \$50
- 2<sup>nd</sup> Place 6<sup>rd</sup> Grade Essay – \$30
- 2<sup>nd</sup> Place 7<sup>th</sup> Grade Essay – \$30
- 2<sup>nd</sup> Place 8<sup>th</sup> Grade Essay – \$30

*Awards given at Soil & Water  
Banquet in May*

## REQUIREMENTS

On the back of each essay submitted please put the student's name, grade, home address, parent's names, teacher's name, and school name. [See following pages for a template to use on back of entries...](#)

**contest rules and entry form template on the following pages...**

# ESSAY CONTEST RULES

The Essay Contest is sponsored by the NC Association of Soil & Water Conservation Districts which also sets the rules.

**THEME:** A set of titles has been selected by the Association's Education Committee and adopted by the Association. Essays must bear the current title of this essay contest. The approved theme and rotation schedule is as follows:

<b>2022-2023</b>	<b>Water . . . the Cycle of Life</b>
2023-2024	The Living Soil
2024-2025	Wetlands are Wonderful
2025-2026	We all live in a Watershed
2026-2027	Soil & Water... Yours for Life

**PARTICIPANT ELIGIBILITY:** Separate contests will be held for 6-8 grades at the District (County), Area (13 Counties in Northwest NC) and State level.

**CONTEST PROCEDURE:** Contests will be conducted on the Conservation District, Area and State levels. All essays entered into District sponsored competitions become the property of the respective District. These entities are entitled to use these essays for promotion of the conservation district program. *For clarification, the difference between an essay and a report, as applied to this contest, is as follows:*

**Essay** – A short composition dealing with a single subject from a personal point of view; facts may be interwoven into the essay which stimulates thinking.

**Report** – A formal presentation of facts in a report style.

## **SPECIFICATIONS:**

Essays **MUST** be the **work of the individual student;**

Essays may be either **handwritten or typed on the computer,**

Essays **MUST** bear the current title of this essay contest;

Essay **MUST** be limited to **300-500 WORDS**

Essay **MUST** be **presented on 8 ½" x 11" paper;**

Essay **MUST** be **properly identified on the back** with student's name, student's address, parent's name, teacher's name, grade and school (**see next page for essay identification slips**).

**JUDGING CRITERIA:** Essays will be judged on the following points: Conservation Message & Originality – 50 points, Writing Style – 20 points, Organization – 20 points, Neatness – 10 points.

**INFRACTIONS:** POINTS WILL BE DEDUCTED FOR THE FOLLOWING INFRACTIONS:

**Incorrect Length Limit – minus 5 points,**

**Incorrect Title – minus 5 points,**

**Incorrect Paper Size – minus 2 points.**

**AWARDS:** *District Level (County)* – 1st Place \$50, 2<sup>nd</sup> Place \$30 (1st Place will advance to Area Competition),

*Area Level (13 Counties in Northwest NC)* – 1st Place \$75, 2nd Place \$35, 3<sup>rd</sup> Place \$25 (1st place will advance to State Competition),

*State Level* – 1st Place \$200, 2nd Place \$100

STUDENT NAME: \_\_\_\_\_

STUDENT ADDRESS: \_\_\_\_\_

STUDENT'S PARENTS NAME: \_\_\_\_\_

TEACHER'S NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_

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STUDENT ADDRESS: \_\_\_\_\_

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TEACHER'S NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_

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